

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	40	2	4	25	9	5%	10%	62%	22%	60	69	
0004	MATH	MA	40	2	8	25	5	5%	20%	62%	12%	59	66	
0004	LANGUAGE ARTS	LA	40	3	8	21	8	8%	20%	52%	20%	58	65	
0004	SCIENCE	SC	40	4	4	21	11	10%	10%	52%	28%	60	69	
0004	SOCIAL STUDIES	SS	40	0	5	28	7	0%	12%	70%	18%	62	71	
0008	READING	RD	50	6	4	35	5	12%	8%	70%	10%	55	60	
0008	MATH	MA	51	6	5	31	9	12%	10%	61%	18%	56	62	
0008	LANGUAGE ARTS	LA	51	9	7	33	2	18%	14%	65%	4%	51	52	
0008	SCIENCE	SC	51	7	4	34	6	14%	8%	67%	12%	56	61	
0008	SOCIAL STUDIES	SS	51	1	7	36	7	2%	14%	71%	14%	60	69	
0011	READING	RD	47	2	2	27	16	4%	4%	57%	34%	66	78	
0011	MATH	MA	48	5	2	26	15	10%	4%	54%	31%	61	70	
0011	LANGUAGE ARTS	LA	48	4	3	23	18	8%	6%	48%	38%	65	76	
0011	SCIENCE	SC	47	2	3	28	14	4%	6%	60%	30%	67	79	
0011	SOCIAL STUDIES	SS	47	1	2	27	17	2%	4%	57%	36%	67	79	
Disaggregation: Students Without Disabilities														
0004	READING	RD	35	0	3	24	8	0%	9%	69%	23%	62	72	
0004	MATH	MA	35	2	7	21	5	6%	20%	60%	14%	59	66	
0004	LANGUAGE ARTS	LA	35	2	8	17	8	6%	23%	49%	23%	59	67	
0004	SCIENCE	SC	35	4	4	19	8	11%	11%	54%	23%	59	66	
0004	SOCIAL STUDIES	SS	35	0	4	24	7	0%	11%	69%	20%	62	71	
0008	READING	RD	44	2	4	33	5	5%	9%	75%	11%	59	66	
0008	MATH	MA	45	2	3	31	9	4%	7%	69%	20%	60	68	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	45	3	7	33	2	7%	16%	73%	4%	53	56	
0008	SCIENCE	SC	45	4	3	32	6	9%	7%	71%	13%	58	65	
0008	SOCIAL STUDIES	SS	45	0	4	34	7	0%	9%	76%	16%	62	72	
0011	READING	RD	42	0	1	25	16	0%	2%	60%	38%	70	83	
0011	MATH	MA	43	2	2	24	15	5%	5%	56%	35%	64	75	
0011	LANGUAGE ARTS	LA	43	0	2	23	18	0%	5%	53%	42%	70	83	
0011	SCIENCE	SC	42	0	0	28	14	0%	0%	67%	33%	70	83	
0011	SOCIAL STUDIES	SS	42	0	0	25	17	0%	0%	60%	40%	71	84	
Disaggregation: Students With Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	6	4	0	2	0	67%	0%	33%	0%	36	25	
0008	MATH	MA	6	4	2	0	0	67%	33%	0%	0%	32	20	
0008	LANGUAGE ARTS	LA	6	6	0	0	0	100%	0%	0%	0%	31	18	
0008	SCIENCE	SC	6	3	1	2	0	50%	17%	33%	0%	42	36	
0008	SOCIAL STUDIES	SS	6	1	3	2	0	17%	50%	33%	0%	44	38	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	21	1	2	15	3	5%	10%	71%	14%	59	67
0004	READING	M	RD	19	1	2	10	6	5%	11%	53%	32%	62	72
0004	MATH	F	MA	21	2	4	13	2	10%	19%	62%	10%	55	60
0004	MATH	M	MA	19	0	4	12	3	0%	21%	63%	16%	61	70
0004	LANGUAGE ARTS	F	LA	21	2	5	11	3	10%	24%	52%	14%	59	66
0004	LANGUAGE ARTS	M	LA	19	1	3	10	5	5%	16%	53%	26%	58	64
0004	SCIENCE	F	SC	21	2	2	13	4	10%	10%	62%	19%	59	66
0004	SCIENCE	M	SC	19	2	2	8	7	11%	11%	42%	37%	62	72
0004	SOCIAL STUDIES	F	SS	21	0	3	16	2	0%	14%	76%	10%	58	65
0004	SOCIAL STUDIES	M	SS	19	0	2	12	5	0%	11%	63%	26%	65	76
0008	READING	F	RD	28	2	4	20	2	7%	14%	71%	7%	56	62
0008	READING	M	RD	22	4	0	15	3	18%	0%	68%	14%	55	59
0008	MATH	F	MA	28	2	3	21	2	7%	11%	75%	7%	56	61
0008	MATH	M	MA	23	4	2	10	7	17%	9%	43%	30%	56	62
0008	LANGUAGE ARTS	F	LA	28	3	3	20	2	11%	11%	71%	7%	53	56
0008	LANGUAGE ARTS	M	LA	23	6	4	13	0	26%	17%	57%	0%	48	46
0008	SCIENCE	F	SC	28	5	2	17	4	18%	7%	61%	14%	55	60
0008	SCIENCE	M	SC	23	2	2	17	2	9%	9%	74%	9%	57	63
0008	SOCIAL STUDIES	F	SS	28	1	4	20	3	4%	14%	71%	11%	58	64
0008	SOCIAL STUDIES	M	SS	23	0	3	16	4	0%	13%	70%	17%	63	73
0011	READING	F	RD	22	0	0	14	8	0%	0%	64%	36%	70	83
0011	READING	M	RD	25	2	2	13	8	8%	8%	52%	32%	64	74
0011	MATH	F	MA	23	1	2	12	8	4%	9%	52%	35%	65	76
0011	MATH	M	MA	25	4	0	14	7	16%	0%	56%	28%	59	66

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	23	1	0	11	11	4%	0%	48%	48%	72	85	
0011	LANGUAGE ARTS	M	LA	25	3	3	12	7	12%	12%	48%	28%	59	67	
0011	SCIENCE	F	SC	22	0	1	16	5	0%	5%	73%	23%	68	80	
0011	SCIENCE	M	SC	25	2	2	12	9	8%	8%	48%	36%	66	77	
0011	SOCIAL STUDIES	F	SS	22	1	0	14	7	5%	0%	64%	32%	68	80	
0011	SOCIAL STUDIES	M	SS	25	0	2	13	10	0%	8%	52%	40%	67	79	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	37	2	4	22	9	5%	11%	59%	24%	60	69	
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	37	2	7	23	5	5%	19%	62%	14%	59	66	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	3	8	18	8	8%	22%	49%	22%	59	66	
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	37	4	3	20	10	11%	8%	54%	27%	60	69	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	37	0	5	25	7	0%	14%	68%	19%	62	71	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	46	5	4	32	5	11%	9%	70%	11%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	47	4	5	29	9	9%	11%	62%	19%	58	64	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	47	7	7	31	2	15%	15%	66%	4%	51	52	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	47	6	3	32	6	13%	6%	68%	13%	57	63	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	47	0	7	33	7	0%	15%	70%	15%	61	70	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	44	2	2	25	15	5%	5%	57%	34%	67	79	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	45	4	2	25	14	9%	4%	56%	31%	62	72	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	45	3	3	22	17	7%	7%	49%	38%	66	78	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	44	2	2	27	13	5%	5%	61%	30%	67	79	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	44	0	2	26	16	0%	5%	59%	36%	68	81
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	24	1	3	16	4	4%	12%	67%	17%	59	66
0004	MATH		MA	24	1	7	14	2	4%	29%	58%	8%	54	57
0004	LANGUAGE ARTS		LA	24	3	6	12	3	12%	25%	50%	12%	53	56
0004	SCIENCE		SC	24	4	3	11	6	17%	12%	46%	25%	57	63
0004	SOCIAL STUDIES		SS	24	0	4	18	2	0%	17%	75%	8%	56	62
0008	READING		RD	19	3	1	14	1	16%	5%	74%	5%	54	58
0008	MATH		MA	20	3	3	11	3	15%	15%	55%	15%	53	55
0008	LANGUAGE ARTS		LA	20	5	5	10	0	25%	25%	50%	0%	47	44
0008	SCIENCE		SC	20	3	2	13	2	15%	10%	65%	10%	53	56
0008	SOCIAL STUDIES		SS	20	1	2	17	0	5%	10%	85%	0%	56	62
0011	READING		RD	8	0	1	4	3	0%	12%	50%	38%	67	79
0011	MATH		MA	9	1	0	4	4	11%	0%	44%	44%	63	73
0011	LANGUAGE ARTS		LA	9	1	1	3	4	11%	11%	33%	44%	66	77
0011	SCIENCE		SC	8	1	1	4	2	12%	12%	50%	25%	64	75
0011	SOCIAL STUDIES		SS	9	0	1	3	5	0%	11%	33%	56%	70	83
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	16	1	1	9	5	6%	6%	56%	31%	64	74
0004	MATH		MA	16	1	1	11	3	6%	6%	69%	19%	65	76
0004	LANGUAGE ARTS		LA	16	0	2	9	5	0%	12%	56%	31%	65	76

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SCIENCE	SC	16	0	1	10	5	0%	6%	62%	31%	64	75	
0004	SOCIAL STUDIES	SS	16	0	1	10	5	0%	6%	62%	31%	69	82	
0008	READING	RD	31	3	3	21	4	10%	10%	68%	13%	58	64	
0008	MATH	MA	31	3	2	20	6	10%	6%	65%	19%	59	66	
0008	LANGUAGE ARTS	LA	31	4	2	23	2	13%	6%	74%	6%	53	56	
0008	SCIENCE	SC	31	4	2	21	4	13%	6%	68%	13%	58	65	
0008	SOCIAL STUDIES	SS	31	0	5	19	7	0%	16%	61%	23%	63	73	
0011	READING	RD	39	2	1	23	13	5%	3%	59%	33%	66	78	
0011	MATH	MA	39	4	2	22	11	10%	5%	56%	28%	61	70	
0011	LANGUAGE ARTS	LA	39	3	2	20	14	8%	5%	51%	36%	65	76	
0011	SCIENCE	SC	39	1	2	24	12	3%	5%	62%	31%	68	80	
0011	SOCIAL STUDIES	SS	38	1	1	24	12	3%	3%	63%	32%	67	79	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	9	0	0	7	2	0%	0%	78%	22%	67	79	
0004	MATH	MA	9	0	1	7	1	0%	11%	78%	11%	63	73	
0004	LANGUAGE ARTS	LA	9	0	0	7	2	0%	0%	78%	22%	68	80	
0004	SCIENCE	SC	9	0	0	7	2	0%	0%	78%	22%	67	79	
0004	SOCIAL STUDIES	SS	9	0	1	3	5	0%	11%	33%	56%	75	88	
0008	READING	RD	7	1	0	5	1	14%	0%	71%	14%	56	62	
0008	MATH	MA	7	1	1	5	0	14%	14%	71%	0%	55	59	
0008	LANGUAGE ARTS	LA	7	1	0	5	1	14%	0%	71%	14%	55	60	
0008	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	66	77	
0008	SOCIAL STUDIES	SS	7	0	0	7	0	0%	0%	100%	0%	56	62	
0011	READING	RD	10	0	3	6	1	0%	30%	60%	10%	55	59	
0011	MATH	MA	10	1	1	6	2	10%	10%	60%	20%	55	59	
0011	LANGUAGE ARTS	LA	10	0	2	6	2	0%	20%	60%	20%	58	64	
0011	SCIENCE	SC	10	0	1	7	2	0%	10%	70%	20%	62	71	
0011	SOCIAL STUDIES	SS	10	0	1	7	2	0%	10%	70%	20%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	9	0	0	7	2	0%	0%	78%	22%	67	79	
0004	MATH	MA	9	0	1	7	1	0%	11%	78%	11%	63	73	
0004	LANGUAGE ARTS	LA	9	0	0	7	2	0%	0%	78%	22%	68	80	
0004	SCIENCE	SC	9	0	0	7	2	0%	0%	78%	22%	67	79	
0004	SOCIAL STUDIES	SS	9	0	1	3	5	0%	11%	33%	56%	75	88	
0008	READING	RD	7	1	0	5	1	14%	0%	71%	14%	56	62	
0008	MATH	MA	7	1	1	5	0	14%	14%	71%	0%	55	59	

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	7	1	0	5	1	14%	0%	71%	14%	55	60	
0008	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	66	77	
0008	SOCIAL STUDIES		SS	7	0	0	7	0	0%	0%	100%	0%	56	62	
0011	READING		RD	9	0	2	6	1	0%	22%	67%	11%	57	63	
0011	MATH		MA	9	0	1	6	2	0%	11%	67%	22%	58	64	
0011	LANGUAGE ARTS		LA	9	0	1	6	2	0%	11%	67%	22%	60	68	
0011	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	64	74	
0011	SOCIAL STUDIES		SS	9	0	0	7	2	0%	0%	78%	22%	64	74	
Disaggregation: Students With Disabilities															
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	62	72	
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	6	0	1	5	0	0%	17%	83%	0%	54	57	
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	6	0	0	6	0	0%	0%	100%	0%	62	71	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	67	79	
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	6	0	1	2	3	0%	17%	33%	50%	70	83	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	6	0	2	3	1	0%	33%	50%	17%	59	66	
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	6	0	1	3	2	0%	17%	50%	33%	58	64	
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	6	0	1	3	2	0%	17%	50%	33%	62	72	
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	68	80	
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	6	0	0	4	2	0%	0%	67%	33%	64	75	
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	9	0	0	7	2	0%	0%	78%	22%	67	79	
0004	MATH	White, Non-Hispanic	MA	9	0	1	7	1	0%	11%	78%	11%	63	73	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	0	7	2	0%	0%	78%	22%	68	80	
0004	SCIENCE	White, Non-Hispanic	SC	9	0	0	7	2	0%	0%	78%	22%	67	79	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	3	5	0%	11%	33%	56%	75	88	
0008	READING	White, Non-Hispanic	RD	7	1	0	5	1	14%	0%	71%	14%	56	62	
0008	MATH	White, Non-Hispanic	MA	7	1	1	5	0	14%	14%	71%	0%	55	59	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	0	5	1	14%	0%	71%	14%	55	60	
0008	SCIENCE	White, Non-Hispanic	SC	7	0	0	5	2	0%	0%	71%	29%	66	77	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	7	0	0%	0%	100%	0%	56	62	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	9	0	3	5	1	0%	33%	56%	11%	55	59	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	9	1	1	5	2	11%	11%	56%	22%	54	57	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	2	5	2	0%	22%	56%	22%	58	64	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	9	0	1	6	2	0%	11%	67%	22%	63	73	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	6	2	0%	11%	67%	22%	60	69	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	6	0	3	2	1	0%	50%	33%	17%	53	55	
0011	MATH	MA	6	1	1	2	2	17%	17%	33%	33%	54	58	
0011	LANGUAGE ARTS	LA	6	0	2	2	2	0%	33%	33%	33%	55	60	
0011	SCIENCE	SC	6	0	1	3	2	0%	17%	50%	33%	63	73	
0011	SOCIAL STUDIES	SS	6	0	1	3	2	0%	17%	50%	33%	60	69	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	8	0	0	6	2	0%	0%	75%	25%	68	81	
0004	MATH	MA	8	0	1	6	1	0%	12%	75%	12%	65	76	
0004	LANGUAGE ARTS	LA	8	0	0	6	2	0%	0%	75%	25%	68	81	
0004	SCIENCE	SC	8	0	0	6	2	0%	0%	75%	25%	66	78	
0004	SOCIAL STUDIES	SS	8	0	1	2	5	0%	12%	25%	62%	76	89	
0008	READING	RD	6	1	0	4	1	17%	0%	67%	17%	58	65	
0008	MATH	MA	6	1	0	5	0	17%	0%	83%	0%	56	62	
0008	LANGUAGE ARTS	LA	6	1	0	4	1	17%	0%	67%	17%	56	62	
0008	SCIENCE	SC	6	0	0	4	2	0%	0%	67%	33%	68	80	
0008	SOCIAL STUDIES	SS	6	0	0	6	0	0%	0%	100%	0%	57	63	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*